



Activity	Key Skills			National Curriculum		Q.C.A	
	Communication	Identification	Designing a web page	Science	IT	Science (Interdependence and adaptation, habitats)	IT (Multimedia presentation)
Minibeast Mania	*	*	*	*	*	*	*

Learning objective: To introduce pupils to the classification and grouping of minibeasts.

Description: The study involves comparing minibeasts found in freshwater and a woodland habitat. They identify biological groups of minibeasts, and studying how they have adapted to their microhabitats within a woodland habitat. Students then look at freshwater invertebrates and how they have adapted to suit their environment.

AIMS	FIELDWORK	IT
<ul style="list-style-type: none"> • Understand why minibeasts are classified into groups, and be able to identify the minibeasts using a key. • Understand basic ecological terms such as adaptation, habitat and microhabitat • Recognise different microhabitats within a woodland and in fresh water, and understand that different minibeasts have adapted to different habitats. • Use (and be able to understand why you are using) equipment to gather information about minibeasts that you find. • Represent the data collected in a computer generated report. • Keywords: Adaptation, classification, minibeast, invertebrate. 	<ul style="list-style-type: none"> • Collect minibeasts in a woodland and in freshwater. • Identify invertebrates using magni-jars, magnifying glasses and identification sheets. 	<ul style="list-style-type: none"> • Using a web design program create a web page. • Insert photos and diagrams