



Activity	Key Skills			National Curriculum		Q.C.A	
	Communication	Identification	Designing a web page	Science	IT	Science (Interdependence and adaptation, habitats)	IT (Multimedia presentation)
<b>Minibeasts</b>	*	*	*	*	*	*	*

**Learning objective: To introduce pupils to the classification and grouping of minibeasts.**

**Description:** The study involves identifying the 6 biological groups of minibeasts, and studying how they have adapted to their microhabitats within a woodland habitat. In the woodland pooters, magni-jars and ID keys are used to collect and identify minibeasts.

AIMS	FIELDWORK	IT
<ul style="list-style-type: none"> <li>• Understand why minibeasts are classified into groups, and be able to identify the minibeasts using a key.</li> <li>• Understand basic ecological terms such as adaptation, habitat and microhabitat</li> <li>• Recognise different microhabitats within a woodland, and understand that different minibeasts are adapted to different habitats.</li> <li>• Use (and be able to understand why you are using) equipment to gather information about minibeasts that you find.</li> <li>• Represent the data collected in a computer generated report.</li> <li>• <b>Keywords:</b> Adaptation, classification, minibeast, invertebrate.</li> </ul>	<ul style="list-style-type: none"> <li>• Collect minibeasts using pooters</li> <li>• Identify invertebrates using magni-jars and identification sheets.</li> </ul>	<ul style="list-style-type: none"> <li>• Using a web design program create a web page.</li> <li>• Insert photos and diagrams</li> </ul>