



Activity	Key Skills			National Curriculum			Q.C.A		
	Identification	Biological vocabulary	Designing a web page	Science	Geography	IT	Science (Habitats, adaptation)	Geography (going to the seaside)	IT (Multimedia presentation)
Rockpool study	*	*	*	*	*	*	*	*	*

Learning objective: To introduce pupils about adaptations of plants and animals on a rocky shore.

Description: This study looks at the adaptations of plants and animals that inhabit rocky shores. The students use quadrats and pocket book computers to find and record the percentage cover of plant and animal species in different zones along the shore.

AIMS	FIELDWORK	ICT
<ul style="list-style-type: none"> • Understand that conditions vary throughout the rocky shore, and that this may affect where animals and plants live. • Look at the adaptations animals and plants that live on the rocky shore have in order to survive. • Use (and be able to understand why you are using) equipment to gather information about plants and animals that you find. • Represent the data collected in a computer generated report. • Keywords : Adaptation, rocky shore. 	<ul style="list-style-type: none"> • Quadrat two rockpools at different zones on a rocky shore. • Collect and identify animal species. 	<ul style="list-style-type: none"> • Design a web page • Insert photos. • Create a graph illustrating results