



| Activity            | Key Skills    |                   | National Curriculum | Q.C.A                               |
|---------------------|---------------|-------------------|---------------------|-------------------------------------|
|                     | Communication | Sensory awareness | Science             | Science (Habitats, Changing sounds) |
| <b>Sensory room</b> | *             | *                 | *                   | *                                   |

**Learning objective: To introduce pupils the senses and to learn about the world around them.**

**Description:** This interactive session introduces students to their senses. They also learn about various creatures and their behaviours including camouflage. The natural world is investigated from fossils to aquatic creatures.

| AIMS  | FIELDWORK  | SAFETY   |
|---|--|--|
| <ul style="list-style-type: none"> <li>• To be aware of what the senses are and what importance they hold.</li> <li>• To observe and have a basic understanding the natural world around us.</li> <li>• Understand to a basic level the scientific world around us.</li> <li>• <b>Keywords:</b> Sight, Sound, smell, touch, taste, living creatures.</li> </ul> | <ul style="list-style-type: none"> <li>• Complete questionnaires.</li> </ul> | <ul style="list-style-type: none"> <li>• Students will understand not to disturb creatures.</li> <li>• To take care with equipment.</li> </ul> |