



Activity	Key Skills			National Curriculum		Q.C.A	
	Communication	Geographical Vocabulary	Presenting data	Geography	ICT	Geography (Coastal environments)	ICT (Information and presentation)
Coastal protection	*	*	*	*	*	*	*

Learning objective: By the end of the session pupils will understand about coastal erosion and human intervention.

Description: The students identify and describe the local types of rock, along with a general geology introduction, involving the processes of coastal erosion. In the field they visit a local Bay, where they observe and note examples of erosion and protection measures in place.

AIMS	FIELDWORK	ICT
<ul style="list-style-type: none"> To understand the processes of coastal erosion operating in this area. To assess the impact of coastal management upon the environment, between along the coastline. To appreciate the views of various people affected by erosion and coastal protection measures. Keywords: Erosion, coastal protection, shore line management plans. 	<ul style="list-style-type: none"> Annotated diagram Fill in information regarding sea defences. Shore line management plan questionnaires. 	<ul style="list-style-type: none"> Produce a power point presentation on reduced costs on coastal protection. Insert photos.