

	Key Skills			National Curriculum		Q.C.A	
	Communication	Geographical vocabulary	Landuse map	Geography	IT	Geography (tourism good or bad)	IT (Information and presentation)
Activity							
Town study	*	*	*	*	*	*	*

**Learning objective: By the end of the session pupils will understand how towns develop and the affect of tourism.**

**Description:** In this study, the students think about the functional land use zones of a seaside town and design a model to represent their ideas. They then do a land use survey of a local town to see how closely it fits their model.

AIMS	FIELDWORK	ICT
<ul style="list-style-type: none"> <li>To appreciate how the functions of an urban area can change through time, and how this applies to Sandown.</li> <li>To understand why different land use types are found in different places within an urban area.</li> <li>To design a simple model for land use patterns in a seaside town.</li> <li>To test this model by completing a land use survey in Sandown.</li> <li><b>Keywords :</b> Settlement, history of a town, Landuse.</li> </ul>	<ul style="list-style-type: none"> <li>Landuse mapping.</li> </ul>	<ul style="list-style-type: none"> <li>Produce a power point presentation illustrating the comparison of the town visited with a model of a typical town.</li> <li>Insert photos</li> </ul>