



| Activity | Key Skills | | | National Curriculum | | Q.C.A | |
|--------------------|---------------------------------|----------------------|----------------|---------------------|-----|-----------|------------------------------------|
| | Assessing Management strategies | Geography Vocabulary | Report writing | Geography | ICT | Geography | ICT (information and presentation) |
| Woodland Trampling | * | * | * | * | * | * | * |

Learning objective: By the end of the session pupils will understand why management strategies are in place within a woodland, and the effect of them on different users.

Description: In Britain there are many types of woodland that contain a different type of plant and animal diversity which need to be protected and managed in order to keep them. This is not only to support the wildlife that lives there but also to allow people to enjoy its natural beauty with out harming it. In this study student analyse the management strategies in place and consider the different types of users of a woodland.

| AIMS | FIELDWORK | ICT |
|---|---|---|
| <ul style="list-style-type: none"> To collect data on the variety and abundance of plant species in woodland. To learn field surveying techniques. To analyse management stratifies within a woodland. Keywords : Plants, Management strategies. | <ul style="list-style-type: none"> To identify management strategies. To measure the species diversity across a path. | <ul style="list-style-type: none"> Design a presentation on the management strategies in place and its affects on recreation and conservation. Insert photos and diagrams |