



Activity	Key Skills			National Curriculum		Edexcel, OCR, AQA	
	Data analysis	Geographical Vocabulary	Presenting data	Geography	ICT	Geography (Coastal processes and land forms, managing natural environments)	ICT
<b>Blakeney point</b>	*	*		*	*	*	*

**Learning objective: Students will have experience and be able to identify management strategies, recognise and measure coastal processes and study psammosere**

**Description:** Students visit a number of sites looking at the types of coastal defence present and the reasons for each management technique. They will also consider the impact of this coastal management on the immediate and local coastline, using several techniques, including sustainability tests, EQIs, and where appropriate, beach profiles, groyne measurements and pebble analysis.

AIMS	FIELDWORK	ICT
<ul style="list-style-type: none"> <li>To study the management of Blakeney point.</li> <li>To consider conflicts between users and conservation.</li> <li>To observe different types of coastal deposition, and the formation of coastal habitats.</li> <li>To study a psammosere.</li> <li>To recognise human activity on an important nature reserve.</li> <li><b>Keywords :</b> Coastal Processes. Psammosere formation, and succession. Adaptation. Ecosystem management Conflicts.</li> </ul>	<ul style="list-style-type: none"> <li>Annotated diagram</li> <li>Conduct Groyne measurement.</li> <li>Conduct Beach profiles, pebble analysis.</li> <li>Quadrat analysis</li> <li>Asses management strategies</li> <li>Conduct EQI</li> </ul>	<ul style="list-style-type: none"> <li>Using word/excel collate data.</li> <li>Insert photos.</li> </ul>