



| Activity | Key Skills | | | National Curriculum | | Edexcel, OCR, AQA | |
|---------------------------|-------------------------------------|-------------------------|-------------------|---------------------|-----|---------------------------------------|-----|
| | To identify Regeneration strategies | Geographical vocabulary | Field work skills | Geography | ICT | Geography (Tourism, Issues in cities) | ICT |
| Regeneration study | * | * | * | * | * | * | * |

Learning objective: Student will have experienced and be able to identify areas of regeneration and the reasoning behind them.

Description: Regeneration study sets out to review the impact of Projects set out to improve a town, to see how trends of planning new developments are changing, and to what effect this has had on the area. The study specifically looks at the development of a project relating to the town/city studied.

| AIMS | FIELDWORK | ICT |
|---|--|--|
| <ul style="list-style-type: none"> To compare the key areas of redevelopment. To determine the opinions of local people and visitors to the town/city about the regeneration work in order to judge whether the projects are considered to be successful. To ascertain whether good use is being made of each of the key study areas. Keywords: Urban Geography. Land-use. EQI's. Transport. Regeneration. Questionnaire | <ul style="list-style-type: none"> Landuse mapping. Produce EQI. Produce and complete questionnaire. Traffic and Pedestrian count. Regeneration strategies. | <ul style="list-style-type: none"> Use word processing program to produce a report on findings Insert photos |