



Activity	Key Skills			National Curriculum		EDEXCEL, OCR, AQA	
	Communication	Geographical vocabulary	Services, EQI. Pedestrian counts	Geography	ICT	Geography (Rural settlement)	ICT
<b>Rural settlements</b>	*	*	*	*	*	*	*

**Learning objective: Students will have experienced and will be able to understand the influence and development within rural settlements.**

**Description:** Five rural settlements are visited to illustrate differences in rural and urban areas, reasons for rural poverty and the cycle of deprivation, and processes of diversification in the rural economy by fieldwork including land use mapping, questionnaires, and services/transport analysis.

AIMS	FIELDWORK	ICT
<ul style="list-style-type: none"> <li>To understand the differences between rural and urban environments.</li> <li>To understand the reasons for rural poverty and cycle of deprivation.</li> <li>To understand the processes of diversification within the rural economy.</li> <li>To assess the rurality of settlements and the extent to which they act as suburbs to larger towns or cities.</li> <li><b>Keywords :</b> Settlement, services, sphere of influence, Landuse.</li> </ul>	<ul style="list-style-type: none"> <li>Walk transects to produce a Landuse map.</li> <li>Produce EQI/tosiopleth mapping</li> <li>Traffic and Pedestrian count.</li> <li>Record services and communication lines, buses and trains.</li> </ul>	<ul style="list-style-type: none"> <li>Use word processing program to produce a report on findings</li> <li>Insert photos</li> </ul>