



Activity	Key Skills			National Curriculum		Q.C.A	
	Assessing Management strategies	Geography Vocabulary	Report writing	Geography	ICT	Geography (Managing natural environments)	ICT
<b>Woodland Management</b>	*	*	*	*	*	*	*

**Learning objective: Students will have experienced and be able to recognise management strategies found within a woodland.**

**Description:** In Britain there are many types of woodland that contain a different type of plant and animal diversity which need to be protected and managed in order to keep them. This is not only to support the wildlife that lives there but also to allow people to enjoy its natural beauty with out harming it. In this study student analyse the management strategies in place and consider the different types of users of a woodland.

AIMS	FIELDWORK	ICT
<ul style="list-style-type: none"> <li>• To collect data on the variety and abundance of plant species in woodland.</li> <li>• To learn field surveying techniques.</li> <li>• To analyse management strategies within a woodland.</li> <li>• <b>Keywords :</b> Woodland habitat, Management strategies.</li> </ul>	<ul style="list-style-type: none"> <li>• To identify management strategies.</li> <li>• Conduct a quadrat analysis.</li> </ul>	<ul style="list-style-type: none"> <li>• Collate information using word processing software.</li> <li>• Insert photos and diagrams</li> </ul>