

Art Beat

About the Module

During this module, the students will create a musical composition using specialist software, Hyperscore. They will explore the relationship between graphical mark making and sound, using the tools provided by the software.



Students will evaluate, edit and improve their compositions and offer constructive criticism to others. They will be encouraged to consider the ideas and feelings expressed through the music and how it relates to the audience for whom it will be 'performed'. They will use the software to investigate the effects of using different instrument sounds, tempo and dynamics to achieve the desired effects.

Key Vocabulary

Hyperscore, compose, evaluate, review, tempo, dynamics, instruments, pitch, harmony, accompaniment, melody, edit.

Desired Learning Outcomes

During this module students will learn to:
Listen to, describe and select sounds and musical phrases;
Create musical phrases and compositions;
Review and edit musical compositions;
Manipulate musical elements such as dynamics and tempo;
Compose music for a specific purpose and audience;
Evaluate and improve their compositions.

Curriculum Links

NC ICT Developing ideas and making things happen 2a Exchanging and sharing information 3ab Reviewing, modifying and evaluating work as it progresses 4ac	NC Subject links Art - Exploring and developing ideas 1abc Music - Creating and developing musical ideas 2b Music - Responding and reviewing 3abc
QCA ICT KS2 6A Multimedia presentation KS3 Unit 3 Processing text and images	

Expectations

Students of all levels of musical and artistic understanding will compose a piece of music and use the software to hear it 'performed' using a range of instruments.